

Story-Task

Mary wears what she wants – by Keith Negley

Choice board

<p>Scanning Detective</p> <p>Flip through the book and make two lists. One is for all the words that describe how dresses are and the other is for all the words used to describe how pants (or trousers) are.</p>	<p>Vocabulary development Discover new words</p> <p>Choose 3 words you don't know. Just from the story...what do you think they mean? Write this down. Take an English dictionary and look them up. Write the actual definition in your notebook.</p>	<p>Expansion My favourite piece of clothing</p> <p>Think about your favourite piece of clothing. What makes it your favourite? Write 2-4 sentences about it. Make a drawing that shows your favourite piece of clothing.</p>
<p>Gist Muddled story!</p> <p>Put the pictures in chronological order. What happens first? And after that..?</p>	<p>Skimming Retell the story</p> <p>Create a story map to help you retell the story. Include these key points: Who? and How? Problem Solution</p>	<p>Pronunciation Dialog</p> <p>With a partner read out loud the conversation between Mary and her father. When you feel confident switch roles.</p>
<p>Gist Summarize in German</p> <p>Write a summary of the story in German. Draw a matching picture for your text.</p>	<p>Reduction Hashtag it!</p> <p>What are the main points of the story? List 6 Hashtags that best summarize the text.</p>	<p>Visualizing language Match the mix</p> <p>Match the text to the pictures. Three texts don't have a matching picture...draw these.</p>

ISL Collective Video Lesson

<https://en.islcollective.com/video-lessons/mary-wears-what-she-wants>

GooseChase / scavenger hunt

<https://gsch.se/game/46d64214b664471999f37f3b4997d523/copy/>

Something creative

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Try to memorize as much as possible!

This is Mary.

She wears a yellow top, black shoes, a blue checkered skirt and a pink belt.

She holds a pair of dark blue pants or trousers.

Marys hair is very dark and shoulder long. Her cheeks are blushed.

She looks cheeky!

Can you remember how she looked and what she wore? What was the girls name? What thing did she hold in her hands?

T	I	O	L	J
H	S	E	D	W
U	R	A	P	V
N	B	K	C	M

With the letters in the grid, try to write as many items of clothing as you can think of!

TROUSERS, TSHIRT, SHOES, TOP, HAT, BELT, PANTS, DRESS, SKIRT, SOCKS, JEANS, SHORTS, COAT, JACKET, SWEATER, VEST, PAJAMAS, BOOTS, RAINCOAT, SUIT, SWIMSUIT, TANKTOP, HEELS, BLOUSE, BRA, TIE, BOWTIE, CAP, WATCH, SHAWL