

Storytelling task

→Related to the UNESCO sustainable development goal 17 Partnerships and families or goal 3 health and well-being

Short summary

In this book, fond memories are visible to people as colourful balloons which they hold in their hands. A little boy explains that he has more balloons than his little brother, but his parents and his grandfather have even more. He asks his grandfather about his balloons and the grandfather tells him about his favourite memories. However, he is starting to lose his balloons, or they get stuck in trees, and he retells one specific memory over and over again. The boy's parents explain that this sometimes happens to older people. One day the grandfather has lost all balloons and does not recognise his grandson anymore. The boy's parents now show him, that while his grandfather has lost all his balloons, the boy now holds balloons containing all the memories he was told about. He then re-tells all the stories to his grandfather. This story tries to explain dementia in a way that children can understand.

Choice board

Your favourite memory	Drawing	Comic
Describe your favourite memory in 3-5 sentences. Draw a picture.	Look at the text without the pictures, choose one story you like and draw the balloon.	Create speech-bubbles to show what the people in the story are saying.
Interview	Read out loud	Picture dictation
Ask another person about their favourite memory. Write it down or draw a picture.	Choose 1-2 pages of the book. Read the text out loud until you feel confident. Record it with an iPad. You can listen to the read-aloud.	Work with a partner. Person 1 chooses a picture and describes it. Person 2 draws the picture based on the description.
Helping waldo	Crossword	Captions
Take a copy of the scene on the beach. The dog only has one balloon, add at least 3! Describe them in one sentence each.	Choose five words which are important. Look them up in the dictionary. Create a crossword. You can use this homepage: https://www.crosswordcreator.com/	Choose 3-5 pictures from the book. Describe what happens in them with one sentence.

Scaffolds:

- For the writing exercises I would provide either scaffold cards with sentence starters and examples or write those down on the blackboard
- Crossword: Students can use this website to make it easier, however they could also try to design a crossword themselves.

Video lesson

<https://en.islcollective.com/video-lessons/the-remember-balloons>

Scaffolds:

- Students could be paired in groups with mixed levels to help each other
- Some students might get more time or re-watch the video
- The teacher could provide specific scaffolds for certain questions such as vocabulary cards with pictures

Scavenger hunt

<https://gsch.se/game/e0584afb5132413ea70bc5f7ff5ace8d/copy/>

1) 99 Luftballons - 400 Points

Take chalk (Kreide) and draw as many balloons as you can. You only have 2 minutes! How many balloons did you draw?

2) Silver balloon - 400 Points

What happens inside the silver balloon? Who is there? Where are they? What are they doing? Write at least two sentences.

3) So many colours - 400 Points

How many colours do you know in English? Write them all down and take a picture!

4) Scary Cow Recreation - 500 Points

Take this scene from the book. Recreate (nachstellen) it with your group. Take a picture!

5) Favourite Balloon - 600 Points

Which one is your favourite balloon from the story? Act it out and take a video!

Alternative: Print out directions and fix them to balloons which are then hung up in the area or the school. Children would still use an iPad to complete certain challenges.

Creative task

Create a big classroom art piece, each child gets one balloon to fill with their favourite memory. In the end combine all the balloons to create a classroom memory collection inside the classroom or on the door. Every child describes their favourite memory in a few sentences according to their level. These explanations are collected in a book so visiting parents and other students can use it to find out more about the balloons.

Instructions – My favourite remember balloon

1. Think of your favourite memory. Where was it? Who was there? What did you do?
2. Make a sketch with pencil. Help: Look at the balloons from the book.

3. Take a piece of paper with a balloon. Use your sketch to draw your favourite memory.
4. Colour it with neocolor 1 (nicht wasserlöslich) or markers.
5. What colour is this balloon? How can you mix the colour with watercolours?
6. Prepare your workstation: Newspaper, paintbrush, watercolours, water glass
7. Mix a very light colour with watercolours. Use little paint and a lot of water.
8. Paint over your balloon.
9. Clean up your workstation.

Scaffolds:

- Hang up pictures of important vocabulary with the words written next to it
→pencil, piece of paper, watercolours, newspaper, paintbrush, water glass
- Model the activities, especially step 7