

Book: Most people by Michael Leannah

My choice board (after reading the book)

Level: Easy

<p>Laser eyes</p> <p>Go through the text. Find 5 things that most people want to, like to or love to do. Make a list of these things.</p>	<p>Look it up!</p> <p>Go through the book and choose 6 words you don't know.</p> <p>Look them up in our dictionary in English. Write down the words and their definition in your exercise book.</p>	<p>Good people?</p> <p>Add 2 sentences about what you think that good people do.</p>
<p>Captions</p> <p>On the first two double pages choose 4 pictures and write down keywords for each picture that people like to do.</p>	<p>Story map</p> <p>Create a story map about the bad things some people do.</p>	<p>Read it out loud</p> <p>Choose three pages that you read out loud to a partner. Reread those pages until you feel confident.</p>
<p>Summarize 2 double pages in German</p> <p>Choose 2 double pages which you summarize in German in one sentence. You can take the dictionary if needed. → understanding the gist</p>	<p>Hashtag it (#)</p> <p>What do good people do? Make a list of 6 hashtags.</p>	<p>Picture this</p> <p>Choose a sentence in the book and draw a picture of it in color.</p>

Level: Difficult

<p style="text-align: center;">Laser eyes</p> <p>Go through the text. Find all the things that most people want to, like to or love to do. Make a list of these things.</p>	<p style="text-align: center;">Look it up!</p> <p>Go through the book and choose 6 words you don't know.</p> <p>In English, write down your own definitions of these words.</p> <p>Look them up in our dictionary in English. Write down each word, your own definition and the real definition in your exercise book.</p>	<p style="text-align: center;">Good people?</p> <p>Add 4 sentences about what you think that good people do and justify your decision.</p>
<p style="text-align: center;">Captions</p> <p>On the first three double pages choose 4 pictures and write down one sentence for each picture what people like to do.</p>	<p style="text-align: center;">Story map</p> <p>Create a story map about the bad things some people do. With another color you add the things that YOU PERSONALLY think bad people do.</p>	<p style="text-align: center;">Read it out loud</p> <p>Choose six pages that you read out loud to a partner. Reread those pages until you feel confident.</p>
<p style="text-align: center;">Summarize 3 double pages in German</p> <p>Choose 3 double pages and translate them in 2 sentences. → understanding the gist</p>	<p style="text-align: center;">Hashtag it (#)</p> <p>What do good people do? Make a list of 6 hashtags. Give them to your friend. He / She has to build a sentence about each of those hashtags.</p>	<p style="text-align: center;">Picture this</p> <p>Choose a sentence in the book and draw a picture of it in color. Then write down an own sentence which you think suits your painting.</p>

About the author: 300 Points

Go to the back of the book. There you will find a little description of the author. What was his job for 30 years?

Author of the book: **400 Points** Who`s the author of the book? Write his/her first and surname. If you can`t remember it, follow the link. It gives you a little hint where to find his/her name.

https://en.wikipedia.org/wiki/Book_cover

Your own definition of being good: **600 Points** Take a piece of chalk, go outside and write at least 5 adjective hashtags (#) on the school yard how a good person is for you.

Picture time! **600 Points** Take a picture of 2 things that you think a good person has done! (e.g. cleaned his desk for someone else to sit there.) Under the picture write down a little note why you took a picture of this.

Movie: **500 Points** On google type in "good people". You will see a movie which is called good people. Who is the director of the movie? And what kind of movie is it?

Time to allocate! **500 Points** Look at the blackboard. There you see many adjectives of good and bad people. Take a piece of paper and create a table. On one side you write down the adjectives of a good person and on the other side you write down adjectives of a bad person.

Why want to be good and not bad? **600 Points** With your partner write down 6 sentences why you`d rather be good than bad? Is there a benefit when you are good to other people? Or in reverse: Is there a benefit when you`re bad? (e.g a liar).

Selfish! good or bad? **500 Points** Is being selfish always bad? Is it possible to have a benefit for the person being selfish? Choose: write down 5 sentences or take a video where you talk about it.

Why a bad person?? **1000 Points** Take a video of all of you explaining why someone is a bad person. Try to explain it with many adjectives. The video has to be at least 40 seconds. If it helps you, take notes, before you start filming.

another video!! **1200 Points** One person of your group is a good and the other person is a bad person. How would you represent them? Take a video where both of you are in a dialogue together. The audience has to be able to figure out who is who.

Something creative:

INTERVIEW BOOKLET

As a class we`re going to create a booklet of this following task: Choose someone who you think is a good person and make an interview with him or her. Ask them:

- How do you define a good person?
- Why do you think that you are a good person? Describe your personality.
- Do you think you also have bad aspects? What are those?
- Do the good or bad aspects outweigh your personality?

After the interview write half a page where you summarize who your interviewed person is, why you chose him or her and his/ her answers to your questions.

After each of you handed me in your interview, we are going to create and put together this booklet of all your good people. You will find this booklet in our library!

Goose chase: [Missions - Most people are good people! | GooseChase](#)

ISL collective video lesson: [Let`s be kind to each other - English ESL video lesson \(iscollective.com\)](#)