

Stories and Storytelling tasks

Choiceboard or “learning menu”

<p>Read it out loud! Read the book out loud to a partner or on your iPad (record yourself). Do this until you feel confident.</p>	<p>Look it up! Find five words you didn't know before reading the story. Write down what you think they mean and then look it up and write down the definition.</p>	<p>Say hello! Write a letter to one character from the story. Write at least two questions for the character to answer.</p>
<p>Relatable? Write two connections you can make to the book. (What happened in the book that you can relate to in your life?)</p>	<p>Prepare an interview! Generate a list of questions you would ask the main character in an interview?</p>	<p>Time to create! Create an advertisement for the story. Focus on persuading people to read this book.</p>
<p>Invent a title! Invent a different title for the story. What would your new title be?</p>	<p>What would you do? Choose 3-5 questions from the book and answer them on a sheet of paper.</p>	<p>Quiz time! Create a quiz about the book you read (5-10 questions). Create an answer key on a separate sheet.</p>
<p>Share your feelings! Write or draw 3 emotions you felt while reading the book. Explain why you felt these emotions.</p>	<p>Book cover designer! Design a new book cover and explain why you chose the new book cover.</p>	<p>Book review! Review the book. What did you like and dislike? Why? Would you recommend the book?</p>
<p>Hashtag it! What's this text about? Make a list of five #hashtags that best summarize the text.</p>	<p>Think about it! Put yourself in the author's position. Why do you think she wrote this story? What was her intention?</p>	<p>Show your poetry skills! Write an acrostic with the word “refugee”! R.... E.... F....</p>

Choiceboard

First column: rather easy tasks

Second column: intermediate tasks

Third column: more complex/difficult tasks

Learning menu

appetizers: rather easy tasks

main meal: intermediate tasks

dessert: more complex/difficult tasks

ISL collective Video lesson

<https://en.islcollective.com/video-lessons/show/my-name-is-not-refugee/544393>

Goose Chase

1. **Find the rhymes!** Find as many words as possible in the story that rhyme with refugee (note)
2. **Emojis say it all!** Draw three emojis that suit the story (take picture of it)
3. **Act it out!** Take video of you acting out certain scene
4. **Pick one!** Find something you would most likely take with you if you had to leave the country in the next few minutes (take picture of it)
5. **Do your research!** Find out how many people have been forced to flee their homes (note)

Link to Goose Chase: <https://gsch.se/game/778e8526ef0c4b7f8ba73ae55577a84a/co-manage/>

Something creative:

1. Design a welcoming poster!

The children work in groups and imagine that they are welcoming a refugee child in their class. They think about how the child must feel coming into a new class in a foreign country. They design a welcoming poster (with drawings, pictures, hashtags, you name it!).

2. What a long way!

The children recreate the boy's path on an A3 sheet. They invent a name for the boy and draw a path that starts in the boy's hometown and ends in a foreign town. The children mark and describe all the milestones with drawings, sentences, hashtags etc.